TRƯỜNGTH&THCS ĐIỀN XÁ
TỔ THCS XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

KẾ HOẠCH GIÁO DỤC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH LỚP 8
Năm học 2025 - 2026

(THỰC HIỆN TÍCH HỢP NLS TỪ HỌC KÌ II 10% TỔNG SỐ TIẾT)

I. Đặc điểm tình hình

1. Số lớp: 03 **Số học sinh**: 84

2. **Tình hình đội ngũ: Số giáo viên**:3 ; **trình độ đào tạo:** Cao đẳng:0 ; Đại học: 3 .. ; Trên đại học: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Bài dạy/ bài thí nghiệm/ thực hành	Ghi chú
1	Máy chiếu	2	Các tiết dạy	Trang bị trường
3	Loa	2	Các tiết dạy có nội dung nghe	Cá nhân đầu tư
4	Máy tính xách tay cá nhân	1	Các tiết dạy	Trang bị trường
5	Máy chiếu vật thể	1	Các tiết dạy	Thiết bị nhà trường

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập *(Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

II. Kế hoạch dạy học: Tổng số tiết 105 (Kỳ 1: 18 tuần = 54 tiết; Kỳ 2: 17 tuần = 51 tiết)

1. Phân phối chương trình

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng học tiếng Anh	01	1. Giáo viên bộ môn Tiếng Anh có trách nhiệm xây dựng nội dung các tiết học có sử dụng thiết bị dạy học trên lớp theo yêu cầu của chương trình môn học; Phòng học bộ môn TA được sử dụng để tổ chức dạy học các nội dung TA theo yêu cầu của chương trình môn học. 2. Phòng học bộ môn được sử dụng để lưu giữ, bảo quản các thiết bị dạy học bộ môn Tiếng Anh. Thiết bị dạy học trong phòng học bộ môn được kiểm tra, bảo dưỡng thường xuyên; sửa chữa, thay thế, bổ sung nếu hư hỏng.	

I. Kế hoạch dạy học[1]

1. Phân phối chương trình

HỌC KỲ 1				
STT	**Bài học**	**Số tiết**	**Yêu cầu cần đạt**	**Năng lực số**
1	**Introduction**	**1**	**1. Knowledge:** - To introduce new Tieng Anh 8 textbooks. Student's book and Workbook - Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English. *Vocabulary: Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages. * Grammar : to be; present simple tense; present continuous… **2. Competence:** Students will be able to know how to study English effectively and how to use new Tieng Anh 8 textbooks and know the methods to study new Tieng Anh 8 textbooks. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities **3.Qualities:** To teach Ss the love of English; The awareness about importance of learning English. Developing self-study skills.	
2	**UNIT 1 LEISURE TIME: LESSON 1: Getting started**	**1**	**1. Knowledge** - Gain an overview about the topic *Leisure time* - Gain vocabulary to talk about *Leisure time* **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities *Leisure time*	
3	**UNIT 1 LEISURE TIME: LESSON 2: A Closer look 1**	**1**	**1. Knowledge** - Vocabulary: The lexical items related to *Leisure time* - Pronunciation: Correctly pronounce words that contain the sounds /ʊ/ and /u:/ **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities in leisure time. - Develop self-study skills.	

4	**UNIT 1 LEISURE TIME: LESSON 3: A Closer look 2**	1	**1. Knowledge** - Use the *verbs of liking and disliking with gerunds and to-infinitive* **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities in leisure time	
5	**UNIT 1 LEISURE TIME: LESSON 4 : Communication**	1	**1. Knowledge** - Invite and accept invitations **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be ready and confident in real life conversations	
6	**UNIT 1 LEISURE TIME: LESSON 5: Skills 1**	**1**	**1. Knowledge** - Read about leisure activities with family; - Talk about leisure activities with family; **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love reading and talking about activities in leisure time	
7	**UNIT 1 LEISURE TIME: LESSON 6: Skills 2**	**1**	**1. Knowledge** - Listen to someone talking about their leisure activities with friends - Write a paragraph about leisure activities with friends **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love listening and writing about activities in leisure time	
8	**UNIT 1 LEISURE TIME:**	**1**	**1. Knowledge** - Review the vocabulary and grammar of Unit 1	

	LESSON 7: Looking back and Project		- Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities in leisure time	
9	**UNIT 2 LIFE IN THE COUNTRYSIDE LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Life in the countryside* - Gain vocabulary to talk about *Life in the countryside* **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities in the countryside.	
10	**UNIT 2 LIFE IN THE COUNTRYSIDE LESSON 2: A Closer look 1**	1	**1. Knowledge** - Vocabulary: The lexical items related to *Life in the countryside* - Pronunciation: Correctly pronounce words that contain the sounds: /ə/ and /ɪ/ **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities in the countryside	
11	**UNIT 2 LIFE IN THE COUNTRYSIDE LESSON 3: A Closer look 2**	1	**1. Knowledge** - The ***comparative forms of adverbs*** **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities in the countryside	
12	**UNIT 2**	1	**1. Knowledge**	

	LIFE IN THE COUNTRYSIDE LESSON 4 : Communication		- Give and respond to compliments **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be ready and confident in real life conversations	
13	**UNIT 2 LIFE IN THE COUNTRYSIDE LESSON 5: Skills 1**	1	**1. Knowledge** - Read about different aspects of a Vietnamese village. - Talk about a village or town where one lives or which one knows. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love reading and talking about activities in the countryside	
14	**UNIT 2 LIFE IN THE COUNTRYSIDE LESSON 6: Skills 2**	1	**1. Knowledge** - Listen to someone's opinion about life in the countryside - Write a paragraph about what someone likes or dislikes about life in the countryside **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love reading and talking about activities in the countryside	
15	**UNIT 2 LIFE IN THE COUNTRYSIDE LESSON 7: Looking**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 2. - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. **3. Personal qualities**	

	back and Project		- Love talking about activities in the countryside	
16	**UNIT 3 TEENAGERS LESSON 1: Getting started**	1	**1. Knowledge** - To introduce the topic about "*Teenagers* " - To practice listening and reading skills . -Vocabulary to talk about the problems of teenagers + Vocabulary: - Use the words related to teen school club, teen's use of social media, and teen stress. + Pronoun the sounds **/ʊə/** and **/ɔɪ/**correctly in words and sentences. + Grammar:Simple sentences and compound sentences . Making requests. **2. Competences** - Students will be able to practice listening and reading skills . - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about themselves and their problems - Develop self-study skills	
17	**UNIT 3 TEENAGERS LESSON 2: A Closer look 1**	1	**1. Knowledge:** - The lexical items related tosocial media. - Pronunciation: Correctly pronounce words that contain the sounds /ʊə/ and /ɔɪ + Vocabulary:- :- Use The lexical items related to social media. + Correctly pronounce words that contain the sounds /ʊə/ and /ɔɪ + Grammar:-Simple sentences and compound sentences **2. Competence:** - Students will be able to know more new words about social media. - Developcompetencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Be actively join in class activities. **3. Personal qualities:** - Raise ss' awareness of social media - Have good attitude to school pressure - Develop self-study skills.	
18	**UNIT 3 TEENAGERS**	1	**1. Knowledge** - Review the knowledge of simple sentences - Distinguish between simple sentences and compound sentences - Identify words that connect independent clauses	

	LESSON 3: A Closer look 2		- Apply the coordinating conjunctions or conjunctive adverbs to combine two sentences **2. Competences** - Developcompetencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Raise ss' awareness of social media - Have a good attitude to school pressure	
19	**UNIT 3 TEENAGERS LESSON 4 : Communication**	1	**1. Knowledge** - identify how to make requests in English - understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for; - practise reading for specific information. **2. Competences** - Developcompetencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and group work. **3. Personal qualities** - Raise ss' awareness of social media popular among teens - Have good attitude to making polite requests	
20	**UNIT 3 TEENAGERS LESSON 5: Skills 1**	1	**1. Knowledge** - Recognize reading skills for specific information and general information about school clubs. - Vocabulary: lexical items related to school clubs. - Grammar: simple sentences and compound sentences. - Recognize how to make a conversation to ask and answer about school clubs **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Develop presentation skill - Actively join in class activities **3. Personal qualities** - Raise ss' awareness of school clubs and the benefits of joining clubs - Have a good attitude towards joining school clubs.	
21	**UNIT 3**	1	**1. Knowledge** - Listen for general and specific information about teen stress	

	TEENAGERS LESSON 6: Skills 2		- Recall the lexical items related to pressures teens face - Write a paragraph about the causes and solutions **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Raise ss' awareness of pressures teens face - Have a positive attitude toward pressures and know how to deal with them	
22	**UNIT 3 TEENAGERS LESSON 7: Looking back and Project**	1	**1. Knowledge** - Repeat and distinguish the structures of simple sentences and compound sentences - Memorise the uses of some conjunctions - Memorise some words related to teen school clubs, teens' use of social media, and teen stress and pressure. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Consolidate ss' awareness of teen school clubs, teens' use of social media, and teen stress - Have a positive attitude toward pressures and know how to deal with them.	
23	**REVIEW 1- Lesson 1**	1	**1. Knowledge** *** Vocabualry**: - Students revise the words about LEISURE TIME, LIFE IN THE COUNTRYSIDE ,TEENAGERS topics *** Pronunciation**: - Practising pronoucing the words with sounds : /ə/ and /ɪ/,/ʊ /and /u:/ /ʊə/ and/ɔɪ/ *** Grammar**: - Use the grammar : Comparative forms of adverbs, verbs of liking/ disliking + Gerunds ,verbs of liking/ disliking , to infinitive,connectors to do excercises *** Skills:** - Reading : Read about the passage about the strategies to manage stress and choose the best answers - Speaking : Asking and answering	

			- Listening : Practise listening to the dialogue and filling in the blanks - Writing : Practise writing a paragraph about the leisure activities which students's family members do **2.Competences**: Improve Self-study, problem solving, self-management, communication **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	
24	**REVIEW 1 - Lesson 2**	1	**1. Knowledge** *** Vocabualry**: - Students revise the words about LEISURE TIME, LIFE IN THE COUNTRYSIDE ,TEENAGERS topics *** Pronunciation**: - Practising pronoucing the words with sounds : /ə/ and /ɪ/,/ʊ /and /u:/ /ʊə/ and/ɔɪ/ *** Grammar**: - Use the grammar : Comparative forms of adverbs, verbs of liking/ disliking + Gerunds ,verbs of liking/ disliking , to infinitive,connectors to do excercises *** Skills:** - Reading : Read about the passage about the strategies to manage stress and choose the best answers - Speaking : Asking and answering - Listening : Practise listening to the dialogue and filling in the blanks - Writing : Practise writing a paragraph about the leisure activities which students's family members do **2.Competences**: Improve Self-study, problem solving, self-management, communication **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	
25	**Revision on The Mid-term Test**	1	**1.Knowledge** Students remember the new words, the grammar structures, pronuciation …. from Unit 1to Unit 3 to practise doing excercises **2.Competences**: Improve Self-study, problem solving, self-management, communication **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	

26	**The Mid-term Test**	1	**1.Knowledge** Use the knowledge they have learnt especially in Unit 1, 2, 3 to do the test. 2. **Competences :** -Self-management and self – study, communication, problem solving and creation 3.**Quality :**Teach students to be honest, hard- working and have positive attitude in studying.	
27	**UNIT 4: ETHNIC GROUPS OF VIETNAM LESSON 1: Getting starrted**	1	**1. Knowledge:** - To introduce the topic about the topic *Ethnic groups of Viet Nam* - Vocabulary to talk about *Ethnic groups of Viet Nam* - To practice listening and reading skills. + Vocabulary: - Use vocabulary to talk about *Ethnic groups of Viet Nam* + Distinguish two sounds **/k /** and **/ g /** correctly + Grammar*:* - Yes/ No and Wh- questions - Countable and uncountable nouns **2. Competences:** - Students will be able to practice listening and reading skills. - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. **3. Personal qualities:** - Love talking about *Ethnic groups of Viet Nam* - Develop self-study skills.	
28	**UNIT 4: ETHNIC GROUPS OF VIETNAM LESSON 2: A Closer look 1**	1	**1. Knowledge:** - The lexical items related to the life of the ethnic people. - Pronunciation: Correctly pronounce words that contain the sounds **/k/** and **/g/** + Vocabulary:- Use The lexical items related to the life of *Ethnic groups of Viet Nam* + Correctly pronounce sounds **/k /** and **/ g / .** + Grammar:- Yes/ No and Wh- questions **2. Competence:** - Students will be able to know more new words about *Ethnic groups of Viet Nam* - Develop communication skills and cultural awareness. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. **3. Personal qualities:** - Love talking about *Ethnic groups of Viet Nam* - Develop self-study skills.	

29	**UNIT 4: ETHNIC GROUPS OF VIETNAM LESSON 3: A Closer look 2**	1	**1. Knowledge:** + Review and practice Yes/ No questions and WH-questions. - The lexical items related to the life of the ethnic people. + Vocabulary: - The lexical items related to the life of the ethnic people. + Grammar: + *Yes / No* and *WH*-questions. + Countable and uncountable nouns. **2. Competence:** - Ss know how to use and form: Yes/ No questions and WH-questions. - Be cooperative and supportive in pair work and teamwork. - Be actively join in class activities. **3. Qualities:** - Love talking about ethnic groups of Viet Nam. - Develop self-study skills. - Ss have the good attitude to work in groups, individual work, pairwork, cooperative learning. - Love talking about *Ethnic groups of Viet Nam* - Develop students' self-study skills.	
30	**UNIT 4: ETHNIC GROUPS OF VIETNAM LESSON 4 : Communication**	1	**1. Knowledge:** - Use the lexical items related to the life of the ethnic people. - Give opinions about the lifestyle of ethnic minority groups. - Ask and answer about the Jrai people. **2. Competences:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about ethnic groups of Viet Nam. - Develop self-study skills	
31	**UNIT 4: ETHNIC GROUPS OF VIETNAM LESSON 5: Skills 1**	1	**1. Knowledge** - Vocabulary: recognize some lexical items related to the topic "customs" and "tradition" - Grammar: Use present simple to can talk about the customs and traditions in their own family. **2. Competences** - Linguistic competence, cooperative learning and communicative competence. **3. Personal qualities** - Be aware of protecting "custom and traditions".	

32	**UNIT 4: ETHNIC GROUPS OF VIETNAM LESSON 6: Skills 2**	1	**1. Knowledge:** - Use the lexical items related to the topic of the listening text. - Develop the skill of listening for specific information. - Write a paragraph about the things they do to help their family. **2. Competences:** - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities **3. Personal qualities** - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills - hoclieu.vn	
33	**UNIT 4: ETHNIC GROUPS OF VIETNAM LESSON 7: Looking back and Project**	1	**1. Knowledge:** - Revise more vocabulary items they have learnt in the unit in different contexts. - Revise *Yes/ No* questions and *Wh*-questions. - Revise the use of countable and uncountable nouns. - Have an opportunity to research more deeply into an ethnic group they are interested in. **2. Competence:** - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities **3. Personal qualities** - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills	
34	**UNIT 5 OUR CUSTOMS AND TRADITIONS LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Customs and traditions* - Gain vocabulary to talk about *Customs and traditions* **2. Competences** - Use words and expressions related to customs and traditions - Read and listen about local festival - Actively join in class activities **3. Personal qualities** - Love the customs and traditions of Viet Nam.	
35	**UNIT 5**	1	**1. Knowledge** -Use the lexical items related to the topic *Customs And Traditions* - Know how to use words and phrases often used with *Customs And Traditions*	

	OUR CUSTOMS AND TRADITIONS LESSON 2: A Closer look 1		- Pronounce the sounds /**n**/ and /**ŋ**/ correctly **2. Competences** - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities **3. Personal qualities** - Promote pride in the values of Vietnamese culture - Develop love for family	
36	**UNIT 5 OUR CUSTOMS AND TRADITIONS LESSON 3: A Closer look 2**	1	**1. Knowledge** - Gain an overview about the zero article and know how to use it correctly. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love and preserve customs and traditions. - Be encouraged to know more about Vietnamese' customs and traditions.	
37	**UNIT 5 OUR CUSTOMS AND TRADITIONS LESSON 4 : Communication**	1	**1. Knowledge** - Give advice - Read about a local festival - Compare two local festivals. **2. Competences** - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be ready to give advice - Be interested more about local festivals.	
38	**UNIT 5 OUR CUSTOMS AND**	1	**1. Knowledge** + Reading: Read for specific information about village festival day + Speaking:Talk about family event **2. Competences** - Develop creativity and communication skills	

	TRADITIONS LESSON 5: Skills 1		- Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible	
39	**UNIT 5 OUR CUSTOMS AND TRADITIONS LESSON 6: Skills 2**	1	**1. Knowledge** - Listen for specific information about a festival. - Write an email to give advice on taking part in a festival. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - be benevolent, responsible and love listening and writing about a festival	
40	**UNIT 5 OUR CUSTOMS AND TRADITIONS LESSON 7: Looking back and Project**	1	**1. Knowledge** - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Use words and expressions related to customs and traditions - Read and listen about local festival - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible - Develop self-study skills	
41	**UNIT 6 LIFESTYLES LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Lifestyle* - Gain vocabulary to talk about *Lifestyle* - To practice listening and reading skills. + Vocabulary: - Use vocabulary to talk about *Lifestyle* + Distinguish two sounds **/br /** and **/ pr /**correctly + Grammar:- Future simple - First conditional **2. Competences** - Students will be able to practice listening and reading skills. - Develop communication skills and creativity	

			- Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about different lifestyles	
42	**UNIT 6 LIFESTYLES LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use and practice more with vocabularies related to the topic "***lifestyles***" - Pronounce words containing the clusters /br/ and /pr/ correctly in isolation and in context. + Vocabulary: - Use the lexical items related to *Lifestyles.* + Distinguish two sounds **/br /** and **/ pr/**correctly. **2. Competences** - Students will be able to know more new words about *lifestyles.* - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Be actively join in class activities **3. Personal qualities** - Love and respect the lifestyles of Viet Nam and other countries around the world - Develop self-study skills.	
43	**UNIT 6 LIFESTYLES LESSON 3: A Closer look 2**	1	**1. Knowledge** - use the future simple and first conditional **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about future possibilities and conditions	
44	**UNIT 6 LIFESTYLES LESSON 4 : Communication**	1	**1. Knowledge:** - Use the lexical items related to lifestyles - Express certainty **2. Competences:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be ready and confident in real life conversations	
45	**UNIT 6**	1	**1. Knowledge**	

	LIFESTYLES LESSON 5: SkillS 1		- Read specific information about an interesting lifestyle and ways to maintain a traditional lifestyles in Alaska. - Talk about maintaining traditional lifestyles; **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love reading and talking about traditional lifestyles in Alaska. - Maintain traditional lifestyles in your area.	
46	**UNIT 6 LIFESTYLES LESSON 5: SkillS 2**	1	**1. Knowledge** - Listening to someone' s opinion about the impact of modern technology - Writing a paragraph about the advantages or disadvantages of online learning **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love and respect the lifestyles of Viet Nam and other countries around the world.	
47	**UNIT 6 LIFESTYLES LESSON 7: Looking back and Project**	1	**1. Knowledge** -Revise more vocabulary items they have learnt in the unit in different contexts. - Revise the forms and uses of future simple and first conditional apply what they have learnt (vocabulary and grammar) into practice through a project. -Practice making their own poster about an interesting way of life around the world. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about traditional lifestyles	
48	**Revision Revision for the 1st term test**	1	**1.Knowledge** Students remember the new words, the grammar structures , pronuciation …. from Unit 1 to Unit 6 to practise doing excercises **2.Competences**: Improve Self-study, problem solving, communication **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	

49	**The first term written test**	1	**1.Knowledge** : - Use the knowledge they have learnt, especially, in Unit 4, 5, 6 to do the test. - check Ss'speaking skill about the topics they have learnt from unit 1 to unit 5 **2.Competences**: Improve Self-study, problem solving, communication Self- management and self – study, communication and cooperation, problem solving and creation, using the language to talk about the topic. **3.Quality :**Teach students to be honest, hard- working and have -positive attitude in studying. Teach students to be honest, hard- working and have positive attitude in studying. Teach students to be honest, hard- working and have positive attitude in studying	
50	**The 1st term oral test**	1	**1.Knowledge** Students talk about one of the six topics: Unit 1 to Unit 6 **2. Competence** - improve speaking skill. **3. Qualities** - have positive attitude in English language learning so that they actively participate in all classroom activities - Develop communicative and team-working skills through learning activities - Establish responsive and independent characteristics to be a long-life learner	
51	The 1st-term Test Correction	1	**1.Knowledge :** Help Students to feedback the test and find the mistakes they have made in order to dothe next test better **2.Competences** : Self-management and self – study 3.**Quality :**Teach students to be honest, hard- working and have positive attitude in studying.	
52	**REVIEW 2- Language**	1	**1. Knowledge** *** Vocabualry**: - Students revise the words about ETHNIC GROUPS OF VIETNAM, OUR CUSTOMS AND TRADITIONS, LIFESTYLES topics *** Pronunciation**: Practising pronoucing the words with sounds : /n/ and /ŋ//k/ and /g/,/br/ and/pr/ *** Grammar**: - Use the grammar : Future simple, first conditional, Yes/No and Wh- questions, countable and uncountable nouns, zero articles to do excercies *** Skills:** - Reading : Practising reading about the schedule to select the event that each person wants to attend	

			- Speaking : Working in pairs to find the reasons for people moving from the countryside to the city - Listening: Practise listening to fill in each sentence - Writing: Building sentences **2.Competences**: Improve Self-study, problem solving, communication **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	
53	**REVIEW 2- Skills**	1	**1. Knowledge** *** Vocabualry**: - Students revise the words about ETHNIC GROUPS OF VIETNAM, OUR CUSTOMS AND TRADITIONS, LIFESTYLES topics *** Pronunciation**: Practising pronoucing the words with sounds : /n/ and /ŋ//k/ and /g/,/br/ and/pr/ *** Grammar**: - Use the grammar : Future simple, first conditional, Yes/No and Wh- questions, countable and uncountable nouns, zero articles to do excercies *** Skills:** - Reading : Practising reading about the schedule to select the event that each person wants to attend - Speaking : Working in pairs to find the reasons for people moving from the countryside to the city - Listening: Practise listening to fill in each sentence - Writing: Building sentences **2.Competences**: Improve Self-study, problem solving, communication **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	
HỌC KÌ 2				
54	**UNIT 7: ENVIRONMENTAL PROTECTION LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Environmental protection* - Gain vocabulary to talk about *Environmental protection* **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities**	

			- Understand the importance of protecting the environment	
55	**UNIT 7: ENVIRONMENTAL PROTECTION LESSON 2: A Closer look 1**	1	**1. Knowledge** - Vocabulary: The lexical items related to *Environmental Protection* - Pronunciation: Correctly pronounce words that contain the sounds: /bl/ and /kl/ **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Raise the students' awareness about environmental protection	**1.1.TC2b** **5.2.TC2b**
56	**UNIT 7: ENVIRONMENTAL PROTECTION LESSON 3: A Closer look 2**	1	**1. Knowledge** - use the ***Complex sentences with adverb clauses of time***; **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about environment	
57	**UNIT 7: ENVIRONMENTAL PROTECTION LESSON 4 : Communication**	1	**1. Knowledge** - Asking for clarification **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be ready and confident in real life conversations	
58	**UNIT 7: ENVIRONMENTAL PROTECTION LESSON 5: Skills 1**	1	**1. Knowledge** - Reading about Con Dao National Park - Talking about Vu Quang **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love reading and talking about activities to protect the enviroment	
59		1	**1. Knowledge**	

	UNIT 7: ENVIRONMENTAL PROTECTION LESSON 6: Skills 2		- Listen about water pollution - Write a notice **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love reading and talking about activities to protect the environment	
60	**UNIT 7: ENVIRONMENTAL PROTECTION LESSON 7: Looking back and Project**	1	**1. Knowledge** - review the vocabulary and grammar of Unit 7 - apply what they have learnt (vocabulary and grammar) into practice througha project. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about activities to protect the enviroment	**3.1.TC2b**
61	**UNIT 8: SHOPPING LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic *Shopping* - Gain vocabulary to talk about shopping **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Show respect and interest in different type of shopping places	
62	**UNIT 8: SHOPPING LESSON 2: A Closer look 1**	1	**1. Knowledge** - Use the words related to the topic of shopping, some types of shops and their characteristics as well. - Pronounce two sounds /sp/and /st/ correctly in words and sentences. **2. Competences** - Develop competencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. **3. Personal qualities**	**1.1.TC2b** **5.2.TC2b**

			- Raise Ss' knowledge of shopping. - Ss have the good attitude to shopping. Love talking about shopping.	
63	**UNIT 8: SHOPPING** **LESSON 3: A Closer look 2**	1	**1. Knowledge** - Revise and use some adverbs of frequency - Identify how to use the present simple for future actions. - Understand the difference in the use of present simple and future simple when talking about future activities. **2. Competences** - Developcompetencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be encouraged to know more about making plans, timetables, and schedules - Develop self-study skills	
64	**UNIT 8: SHOPPING** **LESSON 4 : Communication**	1	**1. Knowledge** - identify how to make complaints in English - know about one's favourite shopping place **2. Competences** - Developcompetencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and group work. **3. Personal qualities** - Raise ss' awareness of favourite shopping places. - Have good attitude to making polite complaints	
65	**UNIT 8: SHOPPING** **LESSON 5: Skills 1**	1	**1. Knowledge:** By the end of the lesson, SS will be able to read for specific information about shopping - **Vocabulary**: use the lexical items related to the reason(s) people go shopping; make a conversation to ask and answer about a new shopping centre and - **Grammar:** Adverbs of frequency; Present simple for future tense - **Skills:** develop their reading skill for specific information (scanning) through multiple questions and gap-filling exercise; practice asking and answering questions forinformation about a new shopping centre about a shopping place in their own area. **2. Competences**	

			- develop communication skills and creativity - be collaborative and supportive in pair work and teamwork - develop presentation skills - actively join in class activities **3. Personal qualities** - raise Ss' awareness of shopping places and the reason(s) people go shopping. - have a good attitude towards going shopping to a shopping place.	
66	**UNIT 8: SHOPPING LESSON 6: Skill 2**	1	**1. Knowledge** - recognize listening skills for specific information about online shopping. - remember the lexical items related to online shopping. - recognize how to write a paragraph about the advantages and disadvantages of a type of shopping. *** Skills:** - improve the skill of listening for specific information. - improve listening comprehension and note-taking skills. - improve the writing skill of writing a paragraph presenting advantages and disadvantages **2. Competences** - develop communication skills and creativity - be collaborative and supportive in pair work and group work - actively join in class activities **3. Personal qualities** - raise ss' awareness of online shopping - have the right attitude toward the advantages and disadvantages of different types of online shopping.	
67	**UNIT 8: SHOPPING LESSON 7: Looking back and Project**	1	**1. Knowledge** - Repeat and distinguish the uses of adverbs of frequency - Memorise the use of the present simple with future actions - Memorise some words related to shopping and online shopping. **2. Competences** - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - consolidate ss' awareness of shopping and online shopping.	**3.1.TC2b**

<table>
<tr><td></td><td></td><td></td><td>- have a positive attitude toward shopping places and dream shopping places</td><td></td></tr>
<tr><td>68</td><td>UNIT 9: NATURAL DIASTERS
LESSON 1: Getting started</td><td>1</td><td>1. Knowledge
- Gain an overview about the topic Natural disasters.
- Gain vocabulary to talk about Natural disasters.
2. Competences
- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities
3. Personal qualities
- Develop awareness of Natural disasters.
- Be concerned to Natural disasters.</td><td></td></tr>
<tr><td>69</td><td>UNIT 9: NATURAL DIASTERS
LESSON 2: A Closer look 1</td><td>1</td><td>1. Knowledge:
- Vocabulary: The lexical items related to natural disasters.
- Pronunciation: Stress in words ending in -al and -ous
2. Core competence:
- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities
3. Personal qualities
- Develop awareness of Natural disasters.
- Be concerned and know what to prepare when natural disasters happen.</td><td>1.1.TC2b
5.2.TC2b</td></tr>
<tr><td>70</td><td>UNIT 9: NATURAL DIASTERS
LESSON 3: A Closer look 2</td><td>1</td><td>1. Knowledge
Grammar: How to use “The past continuous”
<table><tr><th>Structure</th><th>Examples</th></tr><tr><td>rmative sentences: S + was/ were + V_ing</td><td>She was doing her homework at 8 o’c last night.</td></tr><tr><td>ative sentences: S + was/ were not + V_ing</td><td>She was not doing her homework o’clock last night.</td></tr><tr><td>stions: Was/ were + S + V_ing?</td><td>Was she doing her homework at 8 o’c last night?</td></tr></table>2. Competences
- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities
3. Personal qualities
- Develop awareness of Natural disasters.</td><td></td></tr>
</table>

			- Be concerned to *Natural disasters.*	
71	**UNIT 9: NATURAL DIASTERS LESSON 4 : Communication**	1	**1. Knowledge:** - Use the lexical items related to natural disasters. - Practise giving and responding to bad news. **2. Competences:** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities **3. Personal qualities** - Develop awareness of *Natural disasters.* - Be concerned to *Natural disasters.*	
72	**UNIT 9: NATURAL DIASTERS LESSON 5: Skills1**	1	**1. Knowledge** **+ Vocabulary:** read for specific information about natural disasters in a news report and talk about natural disater and what to do when it happens. **+ Communication:** - Talk about a natural disasters - Ask and answering questions about what to do when a natural disasters happens **2. Competences** - Develop reading and speaking skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Educate students to be always ready to prevent natural diasters - Be concerned to *Natural disasters.*	
73	**UNIT 9: NATURAL DIASTERS LESSON 6: Skills 2**	1	**1. Knowledge:** - Listen and get general and specific about things to do before, during, and after a natural disaster; - Write instructions about things to do before, during, and after a natural disaster. **2. Competences:** - Develop communication skills and creativity. - Be collaborative and supportive in pairwork. - Actively join in class activities. **3. Personal qualities** - Develop awareness of *Natural disasters.* - Be concerned and know what to prepare when natural disasters happen.	
74	**UNIT 9:**	1	**1. Knowledge:** - Revise more vocabulary items they have learnt in the unit.	

	NATURAL DIASTERS LESSON 7: Looking back and Project		- Revise the differences between the past simple and past continuous. - Revise the past continuous. - Have an opportunity to research more deeply into a natural disaster. **2. Core competence:** - Develop communication skills and creativity. - Be collaborative and supportive in pair work. - Actively join in class activities **3. Personal qualities** - Develop awareness of *Natural disasters.* - Be concerned to *Natural disasters.*	
75 +76	**REVIEW 3**	2	**1.Knowledge** *** Vocabualry**: - Students revise the words aboutENVIRONMENTAL PROTECTION, SHOPPING , NATURAL DIASTERStopics *** Pronunciation**: Practising pronoucing the words with sounds : /bl/ and /kl/, /sp/ and /st/ - Use the grammar : Complex sentences with adverb clauses of time, Adverbs of frequency, present simple of future events, past continuous to do excercies *** Skills:** - Reading : Reading the passage to decide which sentences are True or False - Speaking : Working in pairs by asking and answering - Listening : Practise listening the passage and fill in each blank with missing words - Writing : Writing a paragraph about where your family shops and the reasons for choice **2.Competences**: Improve Self-study, problem solving, communication **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. *** Online teaching by zoom / google meet….**	
77	**UNIT 10 COMMUNICATION IN THE FUTURE LESSON 1: Getting started**	1	**1. Knowledge** - Gain an overview about the topic Communication in the future - Gain vocabulary to talk about Communication in the future **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about communication in the future	

78	**UNIT 10 COMMUNICATION IN THE FUTURE LESSON 2: A Closer look 1**	1	**1. Knowledge** - Vocabulary: The lexical items related to *Communication in the Future* - Pronunciation: Correctly stress words that ending with -ese and -ee **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life	
79	**Review for the mid – term test**	1	**1. Knowledge** Students remember the new words, the grammar structures , pronuciation …. from Unit 7to Unit 10 , especially from Unit 7 to Unit 10 to practise doing excercises **2.Competences**: Improve Self-study, problem solving, communication **3.Quality** : Develop self- study skills *** Online teaching by zoom / google meet….**	
80	**The Mid-term Test**	1	**1.Knowledge** Use the knowledge they have learnt especially in Unit 7, 8, 9 to do the test. **2.Competences :** -Self-management and self – study, communication, problem solving and creation 3. **Quality :**Teach students to be honest, hard- working and have positive attitude in studying.	
81	**UNIT 10 COMMUNICATION IN THE FUTURE LESSON 3: A Closer look 2**	1	**1. Knowledge** - use the *prepositions of time and place, possessive pronouns* **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about communication	
82	**UNIT 10 COMMUNICATION IN THE FUTURE**	1	**1. Knowledge** - Practise ways of interrupt politely **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities	

	LESSON 4 : Communication		**3. Personal qualities** - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
83	**UNIT 10 COMMUNICATION IN THE FUTURE LESSON 5: Skills 1**	1	**1. Knowledge** - Read about ways of communication - Talk about ways of communication **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
84	**UNIT 10 COMMUNICATION IN THE FUTURE LESSON 6: Skills 2**	1	**1. Knowledge** - Listening to someone making an announcement of art exhibition - Writing a paragraph about a way of modern communication **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love reading and talking about activities in ways of communication
85	**UNIT 10 COMMUNICATION IN THE FUTURE LESSON 7: Looking back and Project**	1	**1. Knowledge** - review the vocabulary and grammar of Unit 10 - apply what they have learnt (vocabulary and grammar) into practice through a project. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about communication in the future
86	**UNIT 11 SCIENCE AND**	1	**1. Knowledge** - Gain an overview about the topic *Science technology* - Gain vocabulary to talk about *Science and technology* **2. Competences** - Develop communication skills and creativity

	TECHNOLOGY **LESSON 1: Getting started**		- Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Love talking about themselves and *Science and technology*	
87	**UNIT 11 SCIENCE AND TECHNOLOGY** **LESSON 2: A Closer look 1**	1	**1. Knowledge** - Identify some nouns related to the topic of science and technology and some new technologies. - Identify some new verb phrases that used to talk about inventions, discoveries, creations and development - Identify sentence stress. **2. Competences** - Developcompetencies of communication, cooperation, and self-management. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Raise ss' knowledge of science and technology - Have good attitude to science and technology - Love science and technology and use them propery in life	
88	**UNIT 11 SCIENCE AND TECHNOLOGY** **LESSON 3: A Closer look 2**	1	**1. Knowledge** -Use reported speech to report questions. **2. Competences** - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be encouraged to know more about Life on other planets. - Develop self-study skills	
89	**UNIT 11 SCIENCE AND TECHNOLOGY** **LESSON 4 : Communication**	1	**1. Knowledge:** - Express uncertainty - Talk about the planet **2. Competences:** - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be ready to express uncertainty. - Be interested more about the planets.	

90	**UNIT 11 SCIENCE AND TECHNOLOGY LESSON 5: Skills 1**	1	**1. Knowledge** + Reading: - Read for specific information about the possibility of life on other planets. + Speaking: - Talk about the conditions needed for planets to support human life. **2. Competences** - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible	
91	**UNIT 11 SCIENCE AND TECHNOLOGY LESSON 6: Skills 2**	1	**1. Knowledge** **+** Listening - Listen about an imaginary planet and its creatures. + Writing: - Write a paragraph to describe imaginary planet and its creatures. **2. Competences** - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible	
92	**UNIT 11 SCIENCE AND TECHNOLOGY LESSON 7: Looking back and Project**	1	**1. Knowledge** - To help Ssreview the vocabulary relating to life on other planets and grammar of reported speech(question). Ss can evaluate their performance and provide further practice. Do some practice exercises. - Apply what they have learnt (vocabulary and grammar) into practice through a projectwhich helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible - Develop self-study skills	
93	**UNIT 12**	1	**1. Knowledge**	

	LIFE ON OTHER PLANETS LESSON 1: Getting started		- Gain an overview about the topic *life on other planets.* - Gain vocabulary to talk about *Life on other planets* **2. Competences** - Use words and expressions related to Life on other planets - Read and listen about Thrilling Science Fiction Novel. - Actively join in class activities **3. Personal qualities** - Love to research more about outer space - Respect the Earth and other planets	
94	**UNIT 12 LIFE ON OTHER PLANETS LESSON 2: A Closer look 1**	1	**1. Knowledge** -Use the words related to outer space. - Use intonation for making lists correctly. **2. Competences** - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities **3. Personal qualities** - Promote planets in solar system. - Develop knowledge about other planets.	
95	**UNIT 12 LIFE ON OTHER PLANETS LESSON 3: A Closer look 2**	1	**1. Knowledge** -Use reported speech to report questions. **2. Competences** - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be encouraged to know more about Life on other planets. - Develop self-study skills	
96	**Revision**	1	**1. Knowledge** Students remember the new words, the grammar structures , pronuciation …. from Unit 7to Unit 12 , especially from Unit 9 to Unit 12 to practise doing excercises **2.Competences**: Improve Self-study, problem solving, communication **3.Quality** : Develop self- study skills *** Online teaching by zoom / google meet….**	
97+98	**The Second end - term Test**	2	**1.Knowledge** : Use the knowledge they have learnt especially in Unit 9,10, 11 to do the test. check Ss'speaking skill about the topics they have learnt from unit 6 to unit 10 **2.Competences :**	

			: Improve Self-study, problem solving, communication +Self- management and self – study, communication and cooperation, problem solving and creation, using the language to talk about the topic. **3.Quality :**Teach students to be honest, hard- working and have positive attitude in studying. **:**Educate students to be honest, hard- working and have positive attitude in studying.	
99	**The 2nd end - term Test Corection**	1	**1. Knowledge :** Help Students to feedback the test and find the mistakes they have made in order to the next test better **2. Competences** : Self-management and self – study 3. **Quality :**Teach students to be honest, hard- working and have positive attitude in studying.	
100	**UNIT 12 LIFE ON OTHER PLANETS LESSON 4 : Communication**	1	**1. Knowledge:** - Express uncertainty - Talk about the planet **2. Competences:** - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be ready to express uncertainty. - Be interested more about the planets.	
101	**UNIT 12 LIFE ON OTHER PLANETS LESSON 5: Skills 1**	1	**1. Knowledge** + Reading: - Read for specific information about the possibility of life on other planets. + Speaking: - Talk about the conditions needed for planets to support human life. **2. Competences** - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible	
102	**UNIT 12**		**1. Knowledge** **+** Listening - Listen about an imaginary planet and its creatures. + Writing:	

	LIFE ON OTHER PLANETS LESSON 6: Skills 2	1	- Write a paragraph to describe imaginary planet and its creatures. **2. Competences** - Develop creativity and communication skills - Be collaborative and supportive in pair work and team work - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible	
103	**UNIT 12 LIFE ON OTHER PLANETS LESSON 7: Looking back and Project**	1	**1. Knowledge** - To help Ssreview the vocabulary relating to life on other planets and grammar of reported speech(question). Ss can evaluate their performance and provide further practice. Do some practice exercises. - Apply what they have learnt (vocabulary and grammar) into practice through a projectwhich helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic. **2. Competences** - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Personal qualities** - Be benevolent and responsible - Develop self-study skills	
104-105	**REVIEW 4** Languages - Skills	2	**1. Knowledge** *** Vocabualry**: - Students revise the words aboutCOMMUNICATION IN THE FUTURE ,SCIENCE AND TECHNOLOGY ,LIFE ON OTHER PLANETS topics *** Pronunciation**: Putting stress in words ending in *–ese, -ee,* Sentence Stress, Intonation for making lists *** Grammar:** - Use the grammar : - Prepositions of place and time, Possessive pronouns, Reported speech (statements), Reported speech (Questions)to do excercies *** Skills:** - Reading : Read and choose the topic sentence for each paragraph - Speaking : asking and answering - Listening : Practise listening the passage about solar system and fill in the blanks - Writing : Writing a paragraph by using the questions for cues **2.Competences**: Improve Self-study, problem solving, communication **3.Quality** : Develop self- study skills	

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	Đánh giá kết quả học tập của học sinh qua các chủ đề đã học từ bài 1 đến bài 3 thông qua kiến thức , kĩ năng,từ vựng , ngữ pháp , chức năng ngôn ngữ , nghe , đọc , viết.	Viết trên giấy
Cuối Học kỳ 1	60 phút	Tuần 17	Đánh giá kết quả học tập của học sinh qua các chủ đề đã học từ bài 1 đến bài 6 thông qua , kĩ năng: nghe ,nói , đọc , viết.	Viết trên giấy
Giữa Học kỳ 2	60 phút	Tuần 26	Đánh giá kết quả học tập của học sinh qua các chủ đề đã học từ bài 7 đến bài 9 thông qua kiến thức , kĩ năng ,từ vựng , ngữ pháp , chức năng ngôn ngữ , nghe , đọc , viết.	Viết trên giấy
Cuối Học kỳ 2	60 phút	Tuần 33	Đánh giá kết quả học tập của học sinh qua các chủ đề đã học từ bài 7 đến bài 11 thông qua kiến thức , kĩ năng ,từ vựng , ngữ pháp , chức năng ngôn ngữ , nghe ,nói, đọc , viết.	Viết trên giấy

Điền Xá, ngày 05 tháng 01 năm 2026

TỔ TRƯỞNG

Dương Thị Thắm

KT. HIỆU TRƯỞNG

PHÓ HIỆU TRƯỞNG

Vũ Thị Oanh